

POST PERISHABLE SKILLS PROGRAM (PSP)
UKIAH POLICE DEPARTMENT
I - TACTICAL FIREARMS

COURSE GOAL:

The course will provide the trainee or in-service officer with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop and the in-service officer will reaffirm the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter.

The course consists of a hands-on/practical skills firearms training for in-service officers. **The training may be presented in a 4, 6, or 8 hour format allowing for flexibility based upon specific agency or trainee group needs.**

COURSE OBJECTIVES:

The trainee/in-service officer will:

1. Demonstrate knowledge of their individual Department Use Of Force/Firearms Policy.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) Studies (1994 to Present).
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire, to include:
 - A. Judgment and Decision Making
 - B. Weapons Safety
 - C. Basic Presentation Technique and transitions
 - D. Fundamentals of Shooting
 - E. Target/Non-Target Identification and assessment
 - F. Speed, Accuracy and Effectiveness under stress and movement conditions
 - G. Shot Placement: Stopping Power of issued ammunition, use of multiple rounds
 - H. Communications: To suspect, to fellow officers, and use of the radio

Minimum standards of performance will be evaluated by an instructor observing the trainee/in-service officer during their performance of each technique, exercise and course-of-fire. If the trainee/in-service officer does not meet minimum standards, remediation will be provided until the standard is met.

EXPANDED COURSE OUTLINE

I. INTRODUCTION/ORIENTATION

- A. Introduction, Registration and Orientation
 - 1. Explanations
 - a. Course type
 - b. Sign course roster
 - c. Facility layout
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
 - 1. Instructions
 - a. Explain course objectives and overview
 - b. Explain exercises
 - c. Explain evaluation/testing of course material
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I (c)**
 - 1. All Weapons are to be considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep finger off trigger until you are ready to fire
 - 4. Be sure of your target and background
 - 5. Range and Tactical Safety
 - a. Follow Range Rules
 - b. Follow Instructor commands
 - c. Strict Weapon Discipline and Muzzle Control
 - d. No Lasering of personal body parts
 - e. Movement and Reloading only on Double Action
 - 6. Review of Range Safety Rules and Guidelines (See Attached)

II. LETHAL FORCE OVERVIEW I (h,i,j)

- A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
 - 1. Officer, Department, Community
 - a. Expectations
 - b. Outcomes
 - c. Aftermath
- B. Civil Implications of using Force/Lethal Force
 - 1. Officer, Department, Community
 - a. State level
 - b. Federal level
 - c. Internal
- C. Report Writing and Preliminary Investigation Overview
 - 1. Responsibilities
 - a. Officer
 - b. Department

c. External agencies

III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY

I (h,i,)

- A. Department Policy
 - 1. Reasonable Cause to believe
 - 2. Imminent Threat
 - 3. Death or Great Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
- B. Supporting Case Law
 - 1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeing Felon
 - 2. Graham vs. Conner
 - a. Reasonable Force

IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES

- A. 1994, 2001
 - 1. Information collected
 - a. Accuracy vs. Disparity
 - b. 9-11 Terrorist attack
- B. Vital Statistics
 - 1. Yearly UCR collection
 - 2. Departmental criteria
 - 3. Training considerations
- C. Conclusive Tactical Analysis
 - 1. Low Light Conditions
 - 2. 5 to 10 feet
 - 3. 2 rounds
 - 4. 2 seconds
 - 5. Officer Accuracy: averages 10-20 %
 - 6. Use of Cover
 - 7. Summary - Overview

V. RANGE ORIENTATION, SAFETY BRIEFING AND INSPECTION

I (c)

- A. Facility
 - 1. Live fire areas and back drop
 - 2. Safe area and offline
- B. Safety policy

- 1. Course safety policy briefing
 - 2. Range rules
- C. Firearm Inspection
 - 1. Insure safe firearm
 - 2. Check functionality
 - 3. Check cleanliness
 - 4. Inspect ammunition
 - 5. Insure firearm assignment

VI. FUNDAMENTALS OF SHOOTING

I (d)

- A. Stance
 - 1. Strong, Balanced Ready Position
 - 2. Isosceles or Weaver
- B. Grip
 - 1. Strong, Effective two-handed grip
 - 2. Isometric Pressure
- C. Sight Picture
 - 1. Sight Alignment
 - 2. Eye Focus - Front Sight Tip
- D. Trigger Control
 - 1. Press/Squeeze
 - 2. Straight back, steady pressure
- E. Breathing
 - 1. Controlled
 - 2. Fire on exhale
- F. Recovery and Follow through
 - 1. All elements work together
 - 2. Handle recoil
 - 3. Controlled movement back on target
 - 4. Sere reset in preparation for follow up shot

VII. FIVE COUNT PISTOL PRESENTATION

- A. Count One
 - 1. Good Grip
 - 2. Holster Unsnapped
 - 3. Support hand/arm into chest position

4. No looking at holster or weapon – eyes on the threat
- B. Count Two
1. Draw
 2. De-cocker Off (explain differences between Glock and other pistol types)
 3. Pistol is rocked up and forward
 4. Wrist is positioned above holster
 5. Forearm parallel to ground
 6. Trigger finger is indexed
- C. Count Three
1. Punch Pistol outward
 2. Into support hand
 3. Isometric Tension
 4. Low Ready Positioning
- D. Count Four
1. Pistol raised to eye level
 2. Eye focus to front sight
 3. Sight alignment/sight picture is verified
- E. Count Five
1. Finger on Trigger
 2. Press or squeeze trigger
 3. Maintain sight alignment
 4. Sere reset
- F. Post Shooting / follow through
1. Did I hit?
 2. Did it Work?
 3. Low Ready and Count Three
 4. Assess the Threat
 5. Scan
 6. Reassess
 7. De-cock to Double Action (except Glock and single action pistols)
- G. Re-holstering
1. ONLY when the tactical situation warrants
 2. Reverse of the draw count
 3. Count Two
 4. Support hand/arm into chest position
 5. Additional Scan and Assessment

6. Quick and Effective Holstering without looking at holster
7. Eyes remaining forward on threat
8. Transition to a lesser means of force; baton, chemical agent, hands, etc.

VIII. DRILLS AND COURSES-OF-FIRE

I (a,b,c,d,e,f,g,)

- A. Range Orientation and Safety Briefing (Second range safety, and command sequence) **I (c)**
- B. All Courses emphasize:
 1. Weapons Safety
 2. Muzzle and Fire Discipline
 3. Fundamentals of Shooting
 4. Five Count Presentation
- C. Warm up Course
 1. 8 rounds into the 10 ring at 15 yards (Precision Shooting)
 2. 2 times
- D. Combat Reload Exercise
 1. [REDACTED]
 2. [REDACTED]
 3. [REDACTED]
 4. [REDACTED]
 5. [REDACTED]
 6. [REDACTED]
 7. [REDACTED]
 8. Practice and Proficiency demonstration
- E. Flashlight Shooting Exercise
 1. Carries/Tactical
 2. Alternate flashlight shooting techniques
 - a. [REDACTED]
 - b. [REDACTED]
 3. Safety precautions
 4. Dry fire practice
 5. Reloading
 - a. [REDACTED]
 - b. [REDACTED]
- F. Weapon Malfunction Exercise (split class into two groups)
 1. Group 1, Failure to Fire
[REDACTED]

- (1) Practice with Dummy rounds
 - (2) With Live Magazines
 - b. Live Fire, 5 times
 - 2. Group 2, Double Feed
 - a. [REDACTED] **I (f)**
 - (1) Practice with Dummy rounds
 - (2) With Live Magazines
 - b. Live Fire, 5 times
- G. Ball and Dummy Drills
- 1. 3 Magazines with mix of 5 live rounds, 3 dummy rounds
 - 2. Proper Clearance
 - 3. 7 yard line, 6 magazines
- H. Failure (Drug influence/Body Armor) Drills **I (e)**
- 1. Theory
 - a. [REDACTED]
 - 2. Shot Placement
 - a. [REDACTED]
 - 3. 7 yard line, 2 and 2
 - a. 2 magazines
 - b. With tactical loading/reloading
- I. Double Tap Drill **I (g)**
- 1. Shot Placement
 - a. [REDACTED]
 - b. [REDACTED]
 - 2. Stopping Power
 - a. Maximum Shock - Stopping Power
 - b. Vs. Bleeding Out
 - (1) Major artery - up to 12 seconds
 - 3. Controlled Pair
 - a. Sight Picture, Smooth Trigger Pull **I (d)**
 - b. 7 Yard line and out
 - c. 2 magazines
 - 4. Accelerated Pair
 - a. Flash sight picture/Front sight
 - b. 5 to 7 yards and closer
 - c. Double Taps emphasizing speed and accuracy
 - d. 2 magazines
- J. Spread Fire Course

1. Threat Assessment/Threat Prioritization
 - a. Threat ID
 - b. Threat type, lethality, and range
 - c. Highest threat prioritization
2. 3 Targets at the 7 yard line, 2 rounds each, 3 times
 - a. 2 magazines
 - b. With tactical reloads

Testing: Any student scoring below standard on any exercise will be remediated, tested until standard is achieved.

I (b)

EXTENDING EXPANDED COURSE OUTLINE TO 6 HOURS:

K. Glide Step Drills

1. [REDACTED]
2. [REDACTED]
3. [REDACTED]
4. [REDACTED]
5. Demonstration
6. Dry-fire practice
7. Live Fire
 - a. 5 Yard line, Left and Right, 1 magazine
 - b. 7 Yard line, Left and Right, 1 magazine

L. Close Quarters Battle (CQB)/Defensive Shooting

1. Define
 - a. [REDACTED]
 - b. [REDACTED]
 - c. [REDACTED]
 - d. [REDACTED]
2. Retention Techniques with Handgun out
 - a. Level of force when suspect tries to get your gun
3. Demonstration
4. ******Emphasize SAFETY, support hand out of the line of fire******
5. Dry fire Practice
6. CQB - Defensive, 3 yard line course
 - a. Dry fire practice
 - b. Step 1, draw and fire from “2”
 - c. Step 2, Drag Step (Rear Shuffle), extend and fire CBM
 - d. Step 3, Failure Drill
 - e. Live Fire, 3 magazines
 - f. Variations of defensive movement



Testing: Any student scoring below standard on any exercise will be remediated, tested until standard is achieved.

I (b)